



CALVARY
LUTHERAN PRIMARY SCHOOL



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ABN 57 186 154 097

Calvary Lutheran Primary School – 2019 School Performance Report

Contextual Information:

Calvary Lutheran Primary School is a systemic school of the Lutheran Church. We belong to Lutheran Education SA/NT/WA and are members of the Association of Independent Schools of South Australia.

Calvary Lutheran Primary School together with parents and caregivers pursues excellence in learning for each child while nurturing them in the Christian faith. It aims to provide richly for the spiritual, academic, cultural and physical development of its students in a safe, attractive and caring environment.

Established in 1983 Calvary is located in Morphett Vale, an established southern suburb which is a 45 minute drive from the Adelaide CBD with easy nearby access to the southern expressway.

Calvary has modern well-equipped buildings, spacious secure grounds and a pleasant elevated coastal outlook.

Calvary is a small school, with a total enrolment of 254 at the end of 2019.

The curriculum is designed to cater for the child's total life by providing the opportunity for the child's spiritual, physical, mental, social and emotional growth. It is based on current educational theory and practice. It considers the State Government's goals for schooling and the Australian Curriculum in major learning areas. Time is devoted to daily worship and to the study of God's Word. The curriculum for Christian Studies for Lutheran Schools in Australia is the Christian Studies Curriculum Framework (CSCF).

The Director of Lutheran Education and the Non-Government Schools Registration Board monitors the school, which is fully registered.

Instruction is provided through the delivery of the Australian Curriculum in the following learning areas.

- English
- Mathematics
- Science
- Humanities and Social Sciences
- The Arts
- Technologies
- Health and Physical Education
- Languages

For more information please view the following site.

<http://www.australiancurriculum.edu.au>

Our strong worship and Christian Studies programs affirm for our children and families the central beliefs and truths of the Christian faith being at the core of everyday school life at Calvary.

The worship and cultural life of Calvary are particularly enhanced by its strong music and performing arts programs along with LOTE - Japanese and Science which are taught as specialist subject areas.

Through music, many children are presented with opportunities to develop their God given talents and skills. They are encouraged to participate in and contribute towards the corporate life of the school, congregations and community.

Calvary employs a full-time Learning and teaching Coordinator as well as a part time Learning and Teaching Coach, a full time Wellbeing Coordinator, a part time Chaplain, a part time IT Coordinator and part time Curriculum Coordinator and there is a particular focus on assessment and early intervention.

Our parent community is involved and welcoming. Parents and caregivers have an integral role to play within the school. Various groups are run through the school, helping to facilitate a thriving community feel at Calvary. These groups assist in fundraising, and organising community events through out the year, as well as acting as liaisons between staff, parents and the school council through various committees.



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In Term 4 a new Community Focused program was introduced based on a similar program operating at Ingle Farm called "Ingle Farm Family Zone".

The focus of Family Zone is to connect families from within the school to the wider support agencies and networks within the community.

We have an allocated staff member, Wendy Dohnt, who oversees the Family Zone program here at Calvary Lutheran Primary School. This is a school funded position. Wendy is also the school Chaplain.

Connections have begun to be made with the following support agencies.

Calvary Church
Family Zone Ingle Farm
Lutheran Community Care
Salisbury Communities for Children
Community Development - City of Onkaparinga
Healthy Cities Onkaparinga
Foodbank SA

Calvary also offers before and after school care (OSHC) as well as Vacation Care through Camp Australia and has the Calvary Kindergarten on the same campus. There is a positive working relationship between Calvary Lutheran Primary School and Kindergarten with a smooth transition provided for students from one to the other.

Future growth and development of the school is directed through the implementation of the strategic plan which is developed as a co-operative between parents, caregivers, staff and the school council. As the plan sees fulfilment of its objectives, it is reviewed and reshaped to give the school community a clear and defined direction.

Calvary offers opportunities to the wider school community providing opportunities for indirect ways of improving student outcomes.

These include:

- Excursions
- Camps
- Swimming and aquatics
- Sport (competitive and non-competitive)
- Individual instrumental tuition
- Bands
- Choir – Specialist vocal teacher coordinates Choir
- Concert
- Breakfast club

Workforce Composition:

Calvary Lutheran Primary School's workforce consists of:

Teaching staff

8 x female full time
3 x male full time
8 x female part time
0 x male part time

Non – teaching staff

5 x female full time
2 x male full time
3 x female part time

Currently there are no Indigenous staff at Calvary.



Teacher standards and qualifications:

All teachers at Calvary Lutheran Primary School have satisfied the requirements of the Teachers Registration Board, including child protection training and a criminal history check. In addition to this, staff who teach Christian Studies are either accredited by Lutheran Education Australia or are about to become so. Teachers are required to undertake additional professional development in order to extend their skills in their profession.

Qualification	Number attained
M.Ed	2
M.A (Education)	1
Grad. Dip. Th. Ed.	2
Lay Worker Accreditation (LCA)	1
B. Ed. (UP/lower Secondary)	1
B. Ed (JP/Prim)	9
B. Teach	1
B.Ed Early Childhood	1
B.Ed Middle School	2
B.Ed Secondary	2
BIS	1
B. Arts	3
BT&L ECE	1
B Health Sciences	1
B. Applied Geographical Information System	1
Dip. T	2
Dip. T. ECE	1
Dip ECE Education	1
Grad. Cert. Ed.	1
B. Arts (Social Welfare)	1
Masters Teaching Secondary/Middle	1
B.Ed Honours in Special Needs and Inclusive Education	1
B. Arts Drama	1
B. Arts English/Italian	1

Spiritual Life

Staff Devotion – each morning begins with devotion, commencing our working day with a reminder of our relationship with Jesus and of our mission. Each Thursday there is opportunity for staff to participate in a combined campus devotion together with Calvary Kindergarten and church office staff. This also presents a valuable opportunity for campus sharing.

Calvary also employs a Chaplain 0.4 FTE who is integral to the Spiritual and wellbeing culture of the school.

Class Devotion

Each class has a devotional area where children gather daily to hear God's word, pray and sing praises to him. As children progress through the school they become increasingly involved in the planning, preparation and leading of devotions.

Chapel

Friday morning's whole of school worship is a special weekly event. Weekly Chapel is supported by the Congregation Pastor, Pastor Mike Pietch, along with the school Chaplain and other community members. Our student musicians serve us well through the chapel band. We especially record our thanks to Helen Menzel for her voluntary organisation and leadership of our chapel band.

Some chapel services are enhanced by class presentations; every Friday of term we combine with the Kindergarten. A number of parents/caregivers/congregation members/friends also regularly join us in worship. Chapel Café, a morning tea opportunity following chapel is an initiative of the congregation, which has developed over time to become a much loved and appreciated fellowship time. Many thanks to those who plan and organise this fellowship opportunity.



Student Attendance:

Student attendance is monitored daily with parent/caregiver contact made by 9.30am when a child is absent without explanation.

2019 Attendance Data

	Justified Absences	Unjustified Absences	Intermittent Unjustified Absences	Other Absences	Unmarked	Full Day Attendance Rate
Overall	8.8%	1.3%	0.0%	0.0%	0.0%	89.9%
Boys	8.2%	1.7%	0.0%	0.0%	0.0%	90.1%
Girls	9.4%	0.9%	0.0%	0.0%	0.0%	89.7%
Year RE	9.1%	1.0%	0.0%	0.0%	0.0%	89.9%
Year 1	7.8%	1.2%	0.0%	0.0%	0.0%	91.0%
Year 2	6.5%	1.9%	0.0%	0.0%	0.0%	91.6%
Year 3	8.6%	0.5%	0.0%	0.0%	0.0%	90.9%
Year 4	6.5%	1.9%	0.0%	0.0%	0.0%	91.6%
Year 5	9.9%	1.2%	0.0%	0.0%	0.0%	88.9%
Year 6	13.0%	1.2%	0.0%	0.0%	0.0%	85.8%
Year 7	10.7%	2.7%	0.0%	0.0%	0.0%	86.6%

Christian Studies

The Christian Studies Curriculum Framework (CSCF) is used by all Lutheran Schools nationally. Teachers provide regular lessons in Christian Studies. All classes study the same unit at different levels. The unit theme is also used as a basis for our chapel worship and is communicated through our weekly newsletter. Calvary has two key teachers allocated to this Curriculum area. Maria Denholm and Sarah Dodd support and assist staff to deliver the Christian Studies Framework at a class and whole school level.

Curriculum

Calvary is currently undertaking ongoing professional learning to support staff with the delivery of the Australian Curriculum.

Complimenting the National Curriculum is Christian Studies.

Along with Christian Studies, Calvary offers opportunities for Enrichment and a extension for Gifted and Talented students.

We utilize the language skills of Hayley Aston (Japanese) for our Language program from Foundation to Yr 7 with 1 hour Japanese lessons each week.

Our music focus teachers are Angela Fox, Andrew Thiele and Robyn Goodier.

The Learning and Teaching role, under the coordination of Sam Singer, has been in place for 5 years and has proven to be instrumental in providing ongoing and targeted support for students. Under Sam's leadership we have introduced Mini-Lit for students in Foundation to Year 2 and Multi-Lit and Mac-Lit for students in Years 3 to 7 which has a specific focus on the development of Literacy skills.



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Some students work with parent/caregiver volunteers in Learning Assistance Programmes which are also planned and coordinated by Sam Bailey.

Calvary enjoys the benefits of its member association with the Lutheran Schools Association (LSA) and the Association of Independent Schools of South Australia (AISSA).

OSHC

Our Out of School Hours Care (OSHC) facility is another wonderful blessing to the school and the families who use it. Supplemented by the adjacent playgrounds it is a much-loved place of care for students before and after school. The management and daily operation of this service is under the management of Camp Australia.

Congregational Assistance

Members of our congregation continue in many ways to show an active interest in and support for Calvary school. This is evidenced physically through Pastor and his church team, through the weekly organisation and delivery of Chapel Café, through donations and assistance and participation in our major fundraising events. It is also present and practised through prayer support, personal contacts and fellowship contacts. Similarly, there is significant assistance provided to Calvary Kindergarten which also indirectly in time benefits the school. We value this special relationship.

Excursions/Incursions/Camps

Our children enjoyed a range of visiting groups, excursions, camp and performance activities this year:

- Swimming at Noarlunga Leisure Centre
- Netball Clinics
- Choir Music Workshop
- Band Music Workshop
- Excursion to Maritime Museum
- Excursion to River Mouth at Port Noarlunga South
- SAPSASA District Athletics
- Reef Walk
- Life Education Van
- Footsteps Dance Company
- Cleland Wildlife Park
- SA Museum & Migration Museum
- Tennis Clinics
- ANZAC Representatives
- Music Performance Evening Hopgood Theatre
- Wirraway Camp - Strathalbyn
- Growth & Development Program
- Book Week
- CSIRO Lab-on-Legs
- School Concert rehearsals and performances
- Music Performance Evenings at Hopgood Theatre
- Surf, Water Safety talk (South Port SLSC)
- Migration Museum Excursion
- Aquatics at Port Noarlunga
- Circus school
- Music is Fun

Volunteers

We particularly thank those of our school community who volunteer their services on our various committees/service groups. Especially we thank those on School Council, Fundraising events, Celebration@Calvary and Uniform. There are many others who work to assist the various projects of these groups and we thank them all for their kind efforts.

Community Feedback and Satisfaction

Community feedback and involvement are crucial to help us continue to improve the service we offer.

Feedback occurs through a number of sources, both formal and informal.

These include newsletter response slips, student feedback both written and verbal to teachers, parent/caregiver feedback in meetings and informal discussions and parent engagement surveys.

Parent involvement in school events, in fundraising and as volunteers are also good indicators.

In 2018 Calvary Lutheran Schools undertook another round of the Quality Schools survey which provided feedback from students, staff and the wider community. This data is used to support the future directions of the school.



Strategic Planning

Apart from the Better Schools Survey, School Council engaged a professional facilitator to assist a Strategic planning process in the latter part of 2010. The parent, student and staff bodies were extensively surveyed as part of both projects. There was excellent feedback and participation from members of the school community. The Learning and Teaching team has finalizing the Educational Strategic Intentions for 2019 and beyond with the support of Lynda Secombe from AISSA, and we have begun unpacking this with staff.

An Explicit Improvement Agenda

Research is revealing the powerful impact that school leadership teams can have in improving the quality of teaching and learning. Effective leaders create cultures of high expectations, provide clarity about what teachers are to teach and students are to learn, establish strong professional learning communities and lead ongoing efforts to improve teaching practices.¹

An improvement agenda is evident when the governing body and leadership team have established an improvement agenda that is situated in current educational research that is described in how measurable improvements in student outcomes can be achieved. A futures focus is also a critical lens for strategic planning as schools prepare students to enter a vastly different and fast changing world.

This strategic intent builds on the previous strategic document developed in 2015 and aims to prepare all students who learn at Calvary Lutheran School to be able to REACH for success in relationships, engagement, achievement, Christ centred holistic learning.

reach FOR SUCCESS: LEARNING

REACH Learner Profile

The goals and aims of REACH underpin and are synergetic with the Calvary Learner Profile and the personalising of student learning

Reading

Reading develops the mind and is fundamental to success in learning. Continuing as a key focal area, current reading strategies in place across the school will be consolidated and strengthened.

Writing

Arising from analysis of school data, examine and strengthen the whole of school strategies used to teach writing

Digital Technologies

To develop a robust whole of school digital technologies program that is sequenced, enabling students to both build on prior learning and be extended into new learning.

STEM

To build expertise in science and closely align this subject with other related STEM areas so that student curiosity and initiative is fostered, enabling students to engage in meaningful learning experiences that build their expertise as future problem solvers

reach FOR SUCCESS: WELLBEING

A Thriving Community

To document and implement an across school philosophy and framework that supports and develops wellbeing and resilience in students and families

To view and understand wellbeing through both our Christian perspective and our REACH philosophy

reach FOR SUCCESS: HIGH QUALITY TEACHING

Staff Wellbeing and Professional Learning

To continue to grow and strengthen our staff as committed professionals, recognising that the quality of teaching and learning provision are by far the most salient influences on students' cognitive, affective, and behavioural outcomes of schooling – regardless of their gender or backgrounds.

Future and Foresight Team (FFT)

To develop leaders from within the Calvary teaching team that model, shape and influence our practice and foster innovation in learning.

reach FOR SUCCESS: PARTNERSHIPS

An ecosystem of Partnerships

To intentionally connect with others recognising that our partnerships and networks make us stronger.



NAPLAN 2019:

In 2019 the following achievements were recorded in NAPLAN:

Year 3

Area	No of students	Above benchmark	Percentage	Participation
Reading	34	32	94%	94%
Writing	33	32	96%	94%
Spelling	34	33	97%	97%
Grammar and Punctuation	34	33	97%	97%
Numeracy	34	33	97%	97%

Year 5

Area	No of students	Above benchmark	Percentage	Participation
Reading	35	32	91%	95%
Writing	34	31	91%	92%
Spelling	35	32	91%	95%
Grammar and Punctuation	35	32	91%	95%
Numeracy	35	33	94%	95%

Year 7

Area	No of students	Above benchmark	Percentage	Participation
Reading	16	15	94%	100%
Writing	16	13	81%	100%
Spelling	16	14	87.5%	100%
Grammar and Punctuation	16	14	87.5%	100%
Numeracy - calculator	16	14	87.5%	100%
Numeracy – no calculator	16	14	87.5%	100%

Physical – grounds and facilities

Our school is blessed with a full time Maintenance and Grounds staff member - Mr Steve Ebert.

Significant financial assistance from the Australian Government and the valued continuing fundraising efforts of our parent community have made possible the continuing development of our facilities.

In addition, our regular maintenance and upgrade programmes which includes painting, re-carpeting, the regular servicing and tagging of all fire and electrical/air-conditioning equipment faithfully continues.



Professional Development

Calvary staff view themselves as life-long learners. There are three lead-in days to the commencement of the school year and the first day of each school term is dedicated to professional development, sharing and organisation.

Staff meetings are held weekly with a Professional Learning Team meeting on a fortnightly rotation. Each morning there is a whole of staff gathering for devotional/organisational and professional sharing.

- Key areas of focus for 2019 included:
- Literacy – in particular The 7 Steps of Writing
 - Restorative Justice Practices
 - Digital Technologies/STEM/STEAM
 - Student Agency

Estimated income 2019:

The school receives funding from a number of different sources. We acknowledge not only the funding provided by the Commonwealth and State Governments but also the significant and substantial level of tuition fees paid by families.

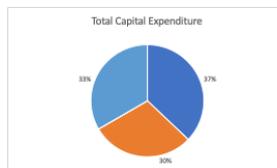
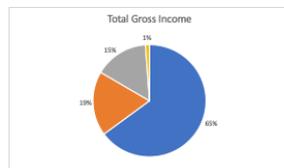
The sources of income received by the school in 2019 are shown below:

Calvary Lutheran Primary School - Finances 2019

Full-time equivalent enrolments relating to recurrent income and capital expenditure: 245

Net recurrent income	\$ Total	\$ per student
Australian government recurrent funding	\$2,621,768	\$10,701
State / territory government recurring funding	\$750,707	\$3,064
Fees, charges and parent contributions	\$622,351	\$2,540
Other private sources	\$46,159	\$189
Total gross income	\$4,040,985	\$16,494
Less deductions	\$442,030	\$1,804
Total net recurrent income	\$3,598,955	\$14,690

Capital expenditure	\$ Total
Australian government capital expenditure	\$63,000
State / territory government capital expenditure	\$50,000
New school loans	\$0
Income allocated to current capital projects	\$0
Other	\$56,635
Total capital expenditure	\$169,635



Respectfully submitted

Angela Branford Principal

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