

Strategic Intent 2022 and Beyond



CALVARY
LUTHERAN PRIMARY SCHOOL

reach 
FOR SUCCESS

REACH FOR SUCCESS!

A Calvary kid is always REACHing for success. This Strategic Intent 2022 and Beyond captures our intentions to pursue excellence in learning for each child while nurturing them in the Christian faith so that they are able to REACH for success - Relationships, Engagement, Achievement, Christ-Centred and Holistic learning.

Calvary aims to:

- Positively promote the Christian foundation, Lutheran ethos and culture of the school
- Proactively engage with families to support them in their understanding of the Christian context of the school
- Ensure that we continue to place high priority on the needs of the whole child
- Engage with young people and their families in a manner informed by the Gospel, including further embedding of Restorative and Trauma Informed practices
- Ensure that our school continues to uphold its reputation of being a high quality educational site that is caring, warm and inclusive as a community

- Strive to shape Christian Spirituality that resonates with young people and families in the digital world of the 21st Century.

The activities and goals of our Strategic Intent are organised as four pillars: REACH for success in Learning, Wellbeing, High Quality Teaching and Partnerships. These pillars are aligned with and support the achievement of our school REACH philosophy and are also synergetic with the vocational practices outlined in the Growing deep framework: Excellence in learning; Ongoing improvement and innovation; Strengthening Lutheran identity; Community building; and Leading effective organisation and management.

Our REACH philosophy also extends to include a fifth pillar – to REACH for success in the intentional and planned stewardship and sustainability of our community, facilities and resources, to ensure sound governance and the smooth running of the day-to-day responsibilities of a high-functioning school. It is the intention that all strategic decision making reflects our school's aims and REACH philosophy.



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REACH FOR SUCCESS: LEARNING

Learning at Calvary is both purposeful and personalised.

Learning is organised to be systematic and structured to evoke students' interests, critical thinking and learning in a meaningful way. At this same time, recognising the three-dimensional structure of the Australian Curriculum and the fast-paced complexity of a VUCA (volatile, uncertain, complex, ambiguous) world, the development of agency in students is a critical element of our learning philosophy. This is undertaken through student's personal goal setting and monitoring using the Calvary Learner Map.

Our key strategies to achieve this include:

- Maintaining our REACH focus and implementation of the Calvary Learner Map
- A structured literacy approach that intentionally supports the development of phonological and phonemic awareness skills in the early years
- Timely and transparent communication about student learning with parents
- Continuing to investigate evidence – based approaches to student intervention in literacy and numeracy.

REACH FOR SUCCESS: WELLBEING

At Calvary we recognise that wellbeing has an important reciprocal relationship with learning, enhanced mental health and responsible life choices.

We believe that it is our role to support our students to grow as contributing citizens, with positive self-worth and effective strategies for self-regulation, connection and transference. Wellbeing is vital for all and extends to the families, staff and others who are part of our community.

Our key strategies to achieve this include:

- Our REACH philosophy and wellbeing data inform our wellbeing rationale
- Our commitment to restorative practices
- An intentional focus on supporting students in the early years of schooling to develop affirmative language and social skills
- Proactively fostering an environment that builds our individual and collective wellbeing.



...relationships
engagement
achievement
christ-centred
holistic learning

REACH FOR SUCCESS: HIGH QUALITY TEACHING

Our teachers are central to the success of our young people. Therefore, we are committed to the development of a quality teaching team whose practice is informed by contemporary evidence and practice, fostered through a positive and professional culture. We are dedicated to supporting our staff to develop both quality instructional practices and to have skills and dispositions that support the personalising of learning that will enable their students to REACH for success.

Our key strategies to achieve this include:

- Developing guiding principles of student agency informed by our student's understanding of how they learn best
- Deliberate use of diagnostic data, collaborative planning and reflection between teachers, and intentional instructional coaching
- The purposeful and strategic professional development of all staff
- Consistent schoolwide implementation of the Berry Street Education Model to increase engagement of students and support their social and emotional development.

REACH FOR SUCCESS: PARTNERSHIPS

We know it takes a village to raise a child and recognise that it is the interactions of those in this community that are critical for children to grow in a safe and healthy environment. Everyone in our community is unique and Christ's invitation of Grace is extended to all. We are committed to valuing and connecting with our current community and intentionally growing our external partnerships, because we believe that together we are stronger.

Our key strategies to achieve this include:

- Proactively encouraging the ongoing involvement of parents in their child's learning and within the school community
- Providing opportunities for young people and families to shape a contemporary world view of Christian spirituality
- Connecting with and supporting families by establishing a Community Hub.

REACH FOR SUCCESS: STEWARDSHIP AND SUSTAINABILITY

It is our intention that all strategic decision making reflects our school's aims and REACH philosophy and that we foster high standards of corporate governance, identifying and responding to matters that impact our capacity to implement our plan. It is this strategic stewardship and focus on sustainability that will underpin the smooth running of the day-to-day responsibilities of our high-functioning school.

Our key strategies to achieve this include:

- Robust mechanisms that support quality corporate governance
- Business and facility plans that work synergistically to ensure quality infrastructure, administration and facilities, now and into the future
- Our school being well-known through our reputation and giving back to community, so that we continue to grow and be accessible to all.



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